

IDP

Rama Devi Bajla Mahila Mahavidyalaya
Deoghar, Jharkhand
A Constituent Unit of S.K.M. University, Dumka, Jharkhand
Institutional Development Plan Proposal under Rashtriya Uchchatar Shiksha
Abhiyan - 2016-21

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Introduction : -

The prestigious '**Bajla family of Deoghar founded this college on 17th-July-1962** '.It became a constituent college on **22.12.1980**.The main objectives were **women empowerment emancipation and self-dependence**. Since then it never looked back and starting with 7(Seven) students now it has more than **4000(Four thousand)** by **arduous effort, dedication and sincerity**. Now the college is known for its **quality education, discipline and excellent culture**. It is a **premier institution of higher education** for women by imparting "**Intermediate**" and "**Under Graduate**" courses not only to the students of Deoghar but also of the **whole Santhal Parganas spread over in 9 acre** . Situated in the **lush green areas the college posses its own building** with all modern facilities and activities in the heart of **Baidyanath Dham Deoghar**. It has **sufficient no. of class-rooms for proper accommodation of the students and welfare hostel** for the **tribal students and minorities**. Its **discipline, learned and experienced faculty create a learning atmosphere and attract the students** from far and wide to per sue their higher studies. Apart from class room teaching the college also provides **extra curricular activities** for their all round development of "**N.S.S**" and **NCC**. **Different seminars and symposium, debate, painting competition** different **cultural program, socio awareness programs, Yoga and others provide them ample opportunities** to show their budding talents in all aspect of life. This institution is no doubt committed to **impart education** to the down trodden, poor and destitute by providing them economical support. For this it has raised a certain amount in its poor girls fund and every year "**Remedial Courses**" for slow learners and extremely poor students for their proper assistance in their study. The college provides "**Science, Arts and Commerce**" streams to all important subjects to the students of **Intermediate & Degree level**. The **academic curriculum is** fully based on enhancing the knowledge of the students so that they may become successful in the society and can serve as a **true citizen of the country**.

Our Vision: -

- Vision of the college is to impart education to the girl- students of this locality and to strengthen the women's empowerment with an affordable admission fee of Rs 14/- only and not charging any tuition fee. To inculcate quality based education both in Arts and Commerce to enhance the employability of the girl students. To engage the girl students in NSS activities to make them more sociable and committed to the society at a large.
- To gain self-sufficiency by offering continuous education programmes.
- To cultivate the spirit of creativity and innovation amongst students and staff to remain at the cutting edge of management practices.
- To encourage students to acquire attributes and pattern conducive towards self-development.

Our inherent values are : -

- Equity among the students with the help and guidance of teachers of the different groups of the college
- Development of SC/ST/Minority/OBC-A-1/A-II/Dalits Girls
- Innovation in the quality education and maintains of educational environment in the campus for the personality development of the student's of college
- Transparency in the working/accountability/responsibilities and all college related financial expenditure and other important goals
- Efficiency of the teaching and Non-teaching staff on the basis of work cultural and delivered in the process of college development
- Team Work among the teaching, Non-teaching staff and related student's groups associated with the college works regarding NSS/workshop and other cleanliness of the college and other places of Deoghar and its adjoined village area.

Courses offered in Degree level (Hons. & Pass Course)

S.No	Name of the course	Duration	Seats Available	Entry level qualification	Mode of selection
1	English	3 years	300	10+2	Marks basis
2	Sanskrit	3 years	300	10+2	Marks basis
3	History	3 years	300	10+2	Marks basis
4	Political Science	3 years	300	10+2	Marks basis
5	Economics	3 years	300	10+2	Marks basis
6	Sociology	3 years	300	10+2	Marks basis
7	Hindi	3 years	300	10+2	Marks basis
8	Philosophy	3 years	300	10+2	Marks basis
9	Home Science	3 years	300	10+2	Marks basis
10	Bengla	3 years	300	10+2	Marks basis
11	Music	3 years	300	10+2	Marks basis
12	Psychology	3 years	300	10+2	Marks basis
13	Physics	3 years	300	10+2	Marks basis
14	Chemistry	3 years	300	10+2	Marks basis
15	Zoology	3 years	300	10+2	Marks basis
16	Botany	3 years	300	10+2	Marks basis
17	Mathematics	3 years	300	10+2	Marks basis
18	Commerce	3 years	300	10+2	Marks basis

1.4 Baseline Data (all data given for the following parameters to all disciplines)

Sl.No.	Parameters	
1	Total strength to students in all programs and all years of study in the year 2020-23	1040
2	Total women students in all programs and all years of study in the year 2020-23	1040
3	Total SC students in all programs and all years of study in the year 2020-23	69
4	Total ST students in all programs and all years of study in the year 2020-23	33
5	Total OBC students in all programs and all years of study in the year 2020-23	175
6	Number of fully functional P-4 and above level computers available for students in the year 2020-23	
7	Total number of text books and reference books available in library for UG students in the 2020-23	12000
8	Students –teachers ratio	150:1
9	% of UG students placed through campus interviews in the years 2020-23	03
10	% of high quality undergraduates (>75% marks) passed out in the year 2020-23	80%
11	Number of research publications in Indian refereed journals in the year 2020-23	07
12	Number of research publication in International refereed journals in the year 2020-23	NA
13	Number of patents filed in the year 2020-23	NA
14	Number of sponsored research projects completed in the year 2020-23	NA
15	The transition rate of students in percentage from 1 st year to 2 nd year in the year 2019-22 for i)all students ii/SC (iii) ST (iv) OBC	1091 79 30 294
16	IRG from students free and other charges in the year 2020-21(Rs.in lakh)	Nil
17	IRG from externally funded R&D projects, consultancies in the year 2020-21 (Rs. in lakh)	Nil
18	Total IRG in the year 2020-21 (Rs. in lakh)	Nil
19	Total annual recurring expenditure of the institution in the year 2020-21 (Rs. in lakh)	13 lakh

Institutional Basic Information:-

Institutional Identity

Name of the Institution	- Rama Devi Bajla Mahila Mahavidyalaya Deoghar, Jharkhand -814112 Approved under 2f & 12B
Is the institution approved by the regulatory body?	- It is a constituent college under S. K. M. University, Dumka, Jharkhand
Type of institution	- Government Funded
Status of Institution	- A constituent college Under S.K.M University, Dumka
Name of Head of Institution	- Dr. Suchita Kumari

Project Nodal Officers	Name	Phone	Mobile
Name of the head of institution	Dr. Suchita Kumari	06432-222517 Email- rdbmcollegedeoghar@gmail.com	7004038950 & 9431548372 Email- suchita.skmu@gmail.com
RUSA institutional Co-ordinator	Dr. Prakash Chandra Das	06432-222517	9006070520 Email- pcdas.deoghar@gmail.com
Procurement	Dr. Rekha Kri. Gupta	Email- rdbmcollegedeoghar@gmail.com	7004093462
Aquityassurance plan implementation	Dr. Rana Pratap Singh	Email- rdbmcollegedeoghar@gmail.com	8340484049
Nodal Officer	Smt. J.K.Singh	Email- rdbmcollegedeoghar@gmail.com	9113766463
Academic Activities	Dr. Kishlay Sinha	Email- rdbmcollegedeoghar@gmail.com	9308729674 Email- dr.kishlaysinha111@gmail.com
Financial aspects	Sri Shyam Sundar Prasad	Email- rdbmcollegedeoghar@gmail.com	9431384716
Civil Work including environment management	Mamta Kujur	Email- rdbmcollegedeoghar@gmail.com	9570011491

Academic Information

Degree Programme offered in the academic year 2015-16

Title of the programme	Level	Duration	Year of Starting	Intake
B.A(Hons) in Arts subjects such as History, Political Science, Sociology, Economics, Home Sc., Bengali, Music, Psychology, Philosophy, English, Sanskrit, Hindi	UG Degree	3 Years	1994	200 in each department

Title of the programme	Level	Duration	Year of Starting	Intake
B.Sc. (Hons) in science subjects such as Physics, Chemistry ,Zoology, Botany, Mathematics	UG Degree	3 Years	2016	225+200 (Math)

Title of the programme	Level	Duration	Year of Starting	Intake
B.Com (Hons) in commerce subjects such as Accounts, Statistics	UG Degree	3 Years	2005	300

Total Strength of the students is:-

Categories	Year1		Year2		Year3		Year4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		62		79		69		98
ST		27		30		33		79
OBC		532		194		175		248
General		505		788		763		932
Others								

Details of students enrolment in the College during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the Mahavidyalaya is	1246				1357
Students from other states of India	111				111
NRI students					
Foreign students					
Total	1357				1357

Provide the following details for various programmes offered by the institution during the last four years.

Session 18-19

Programme	No. of application	No. of students admitted
U.G		
B.A, B.Com.,B.Sc. Ist Yr.	1400	1205
B.A, B.Com., B.Sc. IInd Yr.		1178
B.A, B.Com., B.Sc. IIIrd Yr.		1136

Session 19-20

Programme	No. of application	No. of students admitted
U.G		
B.A, B.Com.,B.Sc. Ist Yr.	1167	1091
B.A, B.Com., B.Sc. IIInd Yr.		1021
B.A, B.Com., B.Sc. IIIrd Yr.		954

Session 20-21

Programme	No. of application	No. of students admitted
U.G		
B.A, B.Com.,B.Sc. Ist Yr.	1105	1040
B.A, B.Com., B.Sc. IIInd Yr.		1019
B.A, B.Com., B.Sc. IIIrd Yr.		998

Session 21-22

Programme	No. of application	No. of students admitted
U.G		
B.A, B.Com.,B.Sc. Ist Yr.	1489	1357
B.A, B.Com., B.Sc. IIInd Yr.		1312
B.A, B.Com., B.Sc. IIIrd Yr.		1297

Whether institution is accredited – LOI is accepted on 03/05/16 and the institution has earned IEQA status on 12/07/16 TRAC ID No- JHCOGN-26224

Faculty Status

No. of sanctioned – Regular post	No of teachers working against sanctioned post	No of Post vacant	Faculty
14- teachers 01 Principal	07	07- teachers 01-Principal	Arts, Commerce & Science

2. Institutional Development Programme (IDP)

Executive Summary of IDP

Rama Devi Bajla Mahila Mahavidyalaya, Deoghar has prominence of its own as it is the known women's college in the district of Deoghar. Right from its inception, this college is very much dedicated towards imparting quality education to the girl students. Thus, the establishment of this college caused awareness among the common public of Deoghar who became eager to get their daughter/sisters admitted in this College. This is perceptible in rapid increase in number of girl students seeking admission in this college.

Rama Devi Bajla Mahila Mahavidyalaya is situated in the district of Deoghar. Deoghar town has its own importance as "Deoghar" means "abode of God" where Lord Shiva resides in the form of one of the twelve Jyotirlingas. It is also one of the prominent tourist spots as it has an attractive natural setting in the midst of small hills like Trikuti, Nandan Pahar, Tapowan, Digaria Hills and a quite number of water resources. The climate of Deoghar is dry; thus it is considered as a healthy resort. This Town has District criminal and Civil Courts and a large number of Government establishments.

Deoghar is situated in the main line of the Howrah – Delhi route of the Indian Railway. Jasidih Junction is the nearest Railway Station which is about 7 KM from Baidyanathdham Railway station situated at Deoghar. Baidyanath Railway station works as a connecting Railway track between Deoghar and Jasidih. It is about 229 from Patna, Capital of Bihar, 322 from Ranchi, Capital of Jharkhand and about 315 KM from Kolkata, capital of West Bengal.

Deoghar is also called the *cultural capital* of Jharkhand as the town has a quite number of eminent writers, classical singers, Classical dancers, folk singers and folk dancers etc. The town has produced a great patriot named Pt. Binodanand Jha, who fought for the struggle of freedom and

later became the Chief Minister of Bihar. He has a lot of contributions for Deoghar. Greatest personalities like Rabindranath Tagore, Ramkrishna Paramhansdev, Swami Vivekanand, Mahatama Gandhi, Netajee Subhash Chandra Bose, Rishi Aurobindo Ghosh etc, came and stayed at Deoghar for a long time. There is a Bengali public library after the name of Rajnarayan Bose in Deoghar. Greatest Hindi poet Ramdhari Singh 'Dinkar', Kaka Kalelkar, Sachchidanand Hiranand Vastyan, Ageya Bengali poet Vishnu Dey made the land of Deoghar their "Sadhana Bhumi".

Deoghar is not only culturally rich; it is also a religious town as Deoghar is famous for the temple of Lord Shiva popularly known as Baba Baidyanath all over India. A month long fair takes place in the month of Shrawan (July-August) every year in which pilgrims in more than lac number per day not only from all over India but from abroad come here to offer their puja to Lord Shiva, carrying water from the river Ganges at Sultanganj, a religious place in Bhagalpur District, Bihar, where the sacred river Ganges flows from north side known as "Uttarbahini Ganga". Some pilgrims come from Sultanganj to Deoghar on foot carrying water of the Ganges at Sultanganj in the '*Kawnar*'. Apart from the temple of Baidyanath, there are a quite number of hermitages or Ashrams here at Deoghar--- Balanand Ashram established by Srimat Balanand Brahamchari, Nava Durga Mandir/Ashram established by Srimat Narendarnath Brahamchari; Satsang Ashram established by Srimat Anukul Chandra Thakur. All these Ashrams are famous in all over India and have their disciples or followers in almost all parts of India. Ramkrishna Mission which not only disseminates religious ideologies to the people but also the centre for imparting quality education to the students is here at Deoghar. Bharat Sevashram Sangha also has its wing here. Rikhiya Pith famous for imparting lessons on Yoga was established by Swami Satayanand Saraswati who was famous as Yoga Guru has fabulous Ashram in Deoghar. Disciples or followers not only from different corners of India but from abroad come here to attend different religious ceremonies organised by Rikhiya Ashram.

Rama Devi Bajla Mahila Mahavidyalaya has produced quite a number of school teachers as well as college teachers, not only that the students of this college are now working in every field, they are in administrative jobs private and public sectors like bank LIC etc. jobs and as lawyers in the local courts as advocates.

The college was established on 17th July 1962 with small number of girl students and with only one faculty – faculty of Arts. The college has the teaching at Intermediate as well as at degree level from the very beginning. The college has nine acres of land to its own credit which is basauri land situated in the heart of the town. The college is named after Smt. Rama Devi Bajla wife of Late Durgaduttjee Bajla, a noted Business man who donated the land for this college. Since this area of Deoghar falls in backward area, the percentage of literates is not still up to the mark.

The college was affiliated to Bhagalpur University, Bhagalpur on 1st June 1970 during the period of undivided Bihar. The college could get the stature of constituent college on 12th December 1980. The college was transferred to Sidho Kanhu Murmu University, Dumka in 1992, after the establishment of the said university on 10th January 1992 which is at present in the state of Jharkhand.

*The Mahavidyalaya falls in the category **Women's Mahavidyalaya.***

At present the college has three faculties -- Arts, Science and Commerce at degree level as well as three faculties—Arts, Commerce and Science at Intermediate level. The total number of students of this college is about 2000-2500 at present at Degree level. The number of students at Intermediate level is about 2400.

The College has seven regular departments of Arts faculty right from its establishment --- namely Hindi, English, Bengali, Sanskrit, Political Science, Economics and Philosophy. Since neither the college nor the university has the competence to create posts for the teachers; it falls in the jurisdiction of HRD but the HRD is not taking interest in it. Though the Mahavidyalaya authority has requested the HRD quite a number of times along with reminders from time to time for the creation of posts for teachers in the five subjects of Arts faculty namely Psychology, History, Home Science, Sociology and Music and also for Science and Commerce faculty. These five subjects of Arts and faculties of Commerce have got affiliation at Intermediate and degree level from the State Government right from 2002 academic session and from 2005 academic session for Science teaching at degree level but these departments are running without teachers. Thus, the classes are run by the guest faculties or by some adhoc teachers. For Commerce faculty one regular teacher has been deputed from other College by the University for the teaching of Intermediate and Degree level.

Strength: Location advantage

Maximum number of teachers is having publications. Teachers are attending National and International seminars time to time. One of our teachers namely Dr. Rita Roy, Associate Professor in English is the nominated member of General Council of “ Sahitya Akademi”, 'National Academy of Letters', One of our teacher namely Dr. Usha Basuri, Asstt. Professor in Bengali has attended International Seminar in Bengali at [Japan](#).

Two of our students namely Miss Archana Kumari from the department of Political science has bagged gold medal and Miss Purnima Kumari won Gold medal from the department of Sanskrit. Our NSS team has got the best NSS award and among them one student, Priyanka Saha participated in R.D Camp, New Delhi'2016.

Weakness:

The ratio of teachers to students is very low as there is paucity of teachers in each and every department in comparison to the number of students.

It is essential for the commerce students to interact with the Industrial Institution or the upcoming businessmen but it cuts a sorry figure in this field because of the paucity of the teachers in the Commerce department. As a result of it exposure of the students in National and International level is not up to the mark.

Opportunity:

The college is situated at the heart of the town of Deoghar, hence, the location of the college is quite safe for the girls students where they can reach safely from their residence. Students have ample opportunities to offer Honours in subject according to their choice which help them pursue for higher studies or pursue for any professional course which normally offers courses after graduation. Teachers in each and every department are always available to help them out in each and every step where they need help or suggestions from the teachers.

Threats:

To combat this adverse situation and to get more and more number of students admitted in the college from village or from backward area, it is imperative to construct hostel for girls in the campus funded by UGC to set up computer laboratory, to enhance opportunities in employment for girls, to introduce self -financing programme for ensuring skill development and to introduce teaching for post graduate level. This will help in raising the percentage of literacy among girls.

2.2.4 Strategic Plan

S.No		STRATEGIC GOALS
1	Education	improving the learning outcomes, proficiency and employability of students by providing them the opportunity to expand their knowledge and skills through learning opportunities facilitated by latest technology
2	Human resources and organization	Optimizing internal synergies through specific training on motivation and behavioral domains and thus improving the coordination and performance of employees. Continuous up gradation of knowledge base of faculty through adequate exposure to current global practices. Strengthening institutional leadership.
3	Infrastructure	To gradually improve the infrastructure parallel to demand of increasing admissions and introduction of new courses. To facilitate a motivating teaching-learning and working environment.

3. Objectives and expected Results

Objectives of the Institution under identified components of RUSA are as following

Component : Infrastructure Grants to Colleges		
Si.No.	Item	Objectives
1	Academic Building	1. To create additional space of 3000sq.ft. for Classrooms, Laboratories, etc. by extending existing college building.
2	Administrative Building	2. To create space of 824 sq. m. (G+3) area for construction of administrative building.
3	Play Facility	3. To improve the infrastructure of indoor and outdoor games.
4	Faculty improvement	4. Faculty members usually go to refresher and orientation courses.
5	Examination	5. Examination Hall/Multipurpose building- G+1(Examination hall-470 Sq.mt.).
6	Cycle Stand	6. Cycle stand 148 sq.mt.

Faculty Members:-

Department Name	Name of Faculty Member(s)
English	Smt. Jugnu Kumari Singh
Hindi	Smt. Asha Kumari (Contractual)
Sanskrit	Dr. Rana Pratap Singh Dr. Mala Dwari (Temporary)
History	Dr. Shankari Mishra (Temporary)
Pol. Science	Dr. Prakash Chandra Das Dr. Kishlay Sinha
Economics	Mamta Kujur
Sociology	Sri Binod Kumar(Temporary)
Philosophy	Smt. Rekha Kumari Gupta
Bengla	Nil
Psychology	Sri Ram Roop Mishra (Temporary)
Home Science	Dr. Sangita Kumari (Temporary)
Music	Kumari Rashmi (Temporary)
Commerce	Sri Shyam Sunder Prasad Sri V.P.Mehta
Physics	Sri S.B.Jha (Temporary)
Chemistry	Sri R.N.Jha (Temporary) Sri Sonu Pathak (Temporary)
Zoology	Sri V.G.Tani(Temporary)
Botany	Sri N.K.Jha (Temporary)
Mathematics	Sri B.K.Jajware(Temporary)

3. Specific Objective and expected result:-

Key Pro	Specific Objective	Expected Result
Improving employability	To train the students computer skill and soft skill. To train them for self-employment.	50% employability. Quality student output is good. Faculty gain exposure,
Regular Seminar Workshop	To develop the skill of oration and speech.	To get job

Institutional Project Budget:-

S.No	Activities	Project Life	2018-19	2019-20	2020-21	2021-22	2022-23
1	Infrastructure improvements for teaching, training and learning.	5 Years	90 lac	90 lac	01 cr.	01 cr.	1.5 cr.
2	Modernizing and strengthening Science Lab	5 Years	85 lac	85lac	85 lac	90 lac	90 lac
3	Modernization of class rooms	5 Years	50 lac	50 lac	75 lac	75 lac	75 lac
4	Procurement of Furniture	5 Years	60 lac	50 lac	80 lac	80 lac	80 lac
5	Extension of Library Building	5 Years	50 lac	25 lac	80 lac	80 lac	80 lac
6	Research Centre	5 Years	40 lac	40 lac	40 lac	40 lac	40 lac
7	Examination Hall (G+2), 470 Sq.mt.	5 Years	80 lac	75 lac	01 cr.	01 cr.	1.5 cr.
8	Administrative Building	5 Years	50 lac	50 lac	90 lac	90 lac	90 lac
9	Cycle Stand	5 Years	10 lac	05 lac	10 lac	10 lac	10 lac

R.D.B.M.COLLEGE, DEOGHAR

A staring committee of RUSA is constituted comprising the following members

- | | |
|----------------------------|---------------------------------|
| 1. Dr. Suchita Kumari | Prof-in-charge cum chairmen |
| 2. Dr. Prakash Chandra Das | RUSA Institutional Co-ordinator |
| 3. Dr. Rekha Kumari Gupta | Nodal Officer |
| 4. Dr. Kishlay Singh | Nodal Officer |
| 5. Mamta Kujur | Nodal Officer |
| 6. Dr. Rana Pratap Singh | Nodal Officer |
| 7. Smt. Jugnu Kumari Singh | Nodal Officer |
| 8. Sri S.S.Prasad | Nodal Officer |
| 9. Sri Ramesh Ch. Bajla | Stake Holder |
| 10. Gyatri Kumari | Stake Holder |
| 11. Bandana Kumari | Stake Holder |

Social Worker

- | | |
|---------------------------|------------------------|
| 1. Sri Nishikant Dubey | M.P.Godda Constituency |
| 2. Sri Krishna Nand Jha | Ex. Minister , Bihar |
| 3. Sri Raj Narayan Khawre | Ex. Mayor, Deoghar |
| 4. Sri Pradeep Bajla | Social Worker |
| 5. Dr. N.D.Mishra | Eye Specialist |
| 6. Smt. Rita Choursia | Ward Commissioner |
| 7. Smt. Sangeeta Sultania | Social Worker |

R.D.Bajla Mahila Mahavidyalaya, Deoghar

Three Year's Action Plan

1. Crèche room for new born baby is vital both the child and mother
2. Science Lab
3. Smart Class Room
4. Wi-fi campus
5. Bus facilities
6. Lab for Psychology, Music and Home Science
7. Court of Volley Ball and Basket Ball
8. Computer Lab
9. Girl's Common Room
10. Canteen
11. Vocational Courses like BBA, BCA, Nursing, Bed, Fashion /technology and designing
12. Xerox machine for Office, Library, Examination hall and Accounts office
13. Examination Building (G+S) multi purpose

Seven Year's Perspective Plan

1. Girl's Hostel
2. Auditorium
3. Extension of Library building
4. Guest House
5. P.G.Centre
6. Research Centre
7. Multiple open cafeteria

Twenty Year's Vision Plan

1. G+5 building with lift facility
2. Staff Quarters
3. Principal's Residence
4. Separate Department with attached class room
5. Separate Faculty Arts, Science and commerce.